



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Institute of Social Science, Humanities and Arts

Choice Based Credit System (CBCS) in the light of NEP-2020

Ability Enhancement Course for Undergraduate Program

1st Year SEMESTER-I (2026-31)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
ENGAEC101	AEC	Strategic Communication	Max	60	20	20	0	0	2	0	0	2
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. To develop effective professional communication and business writing skills for corporate and digital workplaces.
2. To enhance interpersonal, leadership, presentation, and teamwork skills for professional growth and employability.
3. To cultivate ethical values, emotional intelligence, critical thinking, and workplace readiness aligned with industry requirements.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)** and **SDG 9 (Industry, Innovation and Infrastructure)**.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

- CO1** Demonstrate effective verbal, written, and digital communication skills in professional environments.
CO2 Apply interpersonal, leadership, presentation, and teamwork skills in workplace and collaborative settings.
CO3 Analyze workplace situations using ethical values, emotional intelligence, and problem-solving abilities for career readiness.

TEACHING PEDAGOGY:

- T1** Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2 ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

ASSESSMENT TOOLS:

- ATL1** Quiz
ATL2 Activity Based Learning
ATL3 Midterm Exams
ATL4 Group Discussions & Role Plays
ATL5 Case Study Analysis
ATL6 Assignments
ATL7 Practical Activities

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ATL8 Mock Interviews / Viva Voce

ATL9 Industrial Visit Report

PREREQUISITES:

Basic understanding of English language and communication skills.

SYLLABUS:

Module	Descriptors/Topics	Hours	Assessment Tools
I	Communication Fundamentals Communication process Verbal, non-verbal, and cross-cultural communication Professional etiquette and corporate behavior Communication barriers and strategies for effective communication Different types of Channels of Communication Activity: Elevator Pitch Activity where students introduce themselves professionally in 60 seconds	6	ATL1, ATL2, ATL6
II	Developing Effective Listening and Speaking Skills Hearing versus Listening, Listening Process (hearing, understanding, remembering, evaluating and responding), Note-taking, Barriers to Listening, and Strategies for Effective Listening. Tools and techniques of Effective Speaking at Various Level, Types of listening Art of Conversation, Dialogue and debate, Telephonic Skills Activity: Think, Pair, Share, Structured Debates, Role-Playing and Collaborative Storytelling	6	ATL1, ATL2, ATL3, ATL6, ATL7, ATL8

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III	Developing Reading and Technical Writing Skills Concept, Strategies and Techniques (skimming, scanning, SQ3R technique) for Effective Reading and Comprehension, Process of Reading, Active Vs Passive Reading, Types of Reading Tips for Effective Business Letter Writing, Notice, E-mail Writing, Precis Writing, Email and Blog Writing, Movie and Film Review · Activity: Article and Report Writing and Story Writing and Film Review Sessions	6	ATL2, ATL5,ATL7,ATL8,
IV	Job Preparation and Digital Communication and Industry Readiness Sensitization to Building Portfolio, Job/Cover Letter and Resume, Interview Skills Digital Media Tools and Apps for Enhancing Communication Skills Activity: Role Plays, Mock Interviews, Resume Preparation, Usage of different AI tools	6	ATL2, ATL5, ATL6.ATL9
V	Value Science, Ethics, and Emotional Intelligence Human values and professional ethics Ethics Vs Morality Emotional intelligence in corporate life Workplace diversity and inclusion Stress management and work-life balance Corporate social responsibility and ethical decision-making Crisis Management and Conflict Management and Time management Skills, Negotiation, and Persuasion. Interpersonal effectiveness and Service Orientation	6	ATL2, ATL5, ATL7, ATL9

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	Activity: CSR Campaign Design Activity where groups create a social responsibility initiative for a company		
	Total Hours	30	

ADDITIONAL RESOURCES

A. Value addition to course content/ Skill enhancement content:

Corporate Etiquette, Professional Communication and Workplace Communication

B. Remedial classes for slow learners:

Additional practice sessions for speaking and writing activities

SUGGESTED READINGS:

Textbooks

1. Lesikar, Raymond V., and Marie E. Flatley. Business Communication: Connecting in a Digital World. McGraw Hill Education, 2015.
2. Rizvi, M. Ashraf. Effective Technical Communication. McGraw Hill Education, 2017.
3. Raman, Meenakshi, and Sangeeta Sharma. Technical Communication: Principles and Practice. Oxford University Press, 2015.
4. Goleman, Daniel. Emotional Intelligence: Why It Can Matter More Than IQ. Bloomsbury Publishing, 2005.
5. Ghosh, Meeta. Business Communication Skills. Pearson Education, 2012.

Suggested e- resources (Websites/e- books)

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1 https://nptel.ac.in/courses/109107121?utm_source

LIST OF PRACTICAL

	Title	CO Mapping
1.	Role Play on Workplace Communication	CO1
2.	Active Listening and Business Conversation Exercise	CO2
3.	Business Email Drafting Practice	CO1,CO2
4.	Resume and Cover Letter Preparation	CO2
5.	LinkedIn Profile Development	CO2, CO4
6.	Report Writing and Executive Summary Preparation	CO2
7.	Group Discussion and Team Communication Activity	CO2
8.	PowerPoint Presentation and Public Speaking	CO2
9.	Mock Interview and HR Interaction	CO2, CO3
10.	Case Study Analysis on Workplace Ethics	CO3
11.	Emotional Intelligence and Stress Management Reflection	CO3
12.	Virtual Meeting and Digital Collaboration Tool Practice	CO4

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

Course Outcome s	Correlation with POs												Correlation with PSOs		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	1	2	-	-	2	1	-	1	2	3	-	2	2	1	1
CO2	-	2	1	-	2	1	-	1	3	3	2	2	2	2	1
CO3	-	3	2	1	1	2	1	3	2	2	2	3	1	2	2

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1st Year SEMESTER-I (2026–2031)

COURSE CODE	CATEGORY	COURSE NAME	THEORY			PRACTICAL			L	T	P	CREDITS
LLBECO101	CC	Principles of Microeconomics	60	20	20	-	-	-	0	0	3	3
Assessment scheme: End Semester University Examination – 60 Two Term Examination – 20 Teacher Assessment – 20												

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Course Educational Objectives

CEO1: Understand fundamental economic principles in a legal context.
CEO2: Analyze consumer behavior theories and decision-making processes.
CEO3: Apply the principles of demand, supply, and elasticity in economic analysis.
CEO4: Evaluate production processes, cost structures, and market dynamics.
CEO5: Examine market failures, externalities, and the role of government intervention.

Course Alignment With UNSDG

SDG 4 – Quality Education: develops economic literacy, analytical reasoning, and informed decision-making.
SDG 8 – Decent Work and Economic Growth: develops understanding of production, markets, efficiency, and economic decision-making.
SDG 10 – Reduced Inequalities: examines consumer welfare, market outcomes, and distributional implications.
SDG 12 – Responsible Consumption and Production: links scarcity, resource allocation, production, and efficiency.
SDG 16 – Peace, Justice and Strong Institutions: connects economics with law, regulation, competition, and public policy.

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Course Outcomes

Students will be able to:

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CO	Course Outcomes
CO1	Define fundamental economic concepts and their legal implications.
CO2	Explain the relationship between economics and law.
CO3	Apply economic reasoning to legal frameworks such as consumer protection laws
CO4	Analyse market structures, competition law, and regulatory policies.
CO5	Evaluate economic policies affecting taxation, labor laws, and public welfare.
CO6	Formulate legal arguments based on microeconomic principles for policy and judicial decision-making.

Teaching Pedagogy

T1	Classroom teaching, interactive lectures, PowerPoint presentations, board-based explanation, and concept mapping.
T2	Assignments, case studies, numerical exercises, activity-based learning, group discussion, and problem-solving exercises

Experiential Learning

Case Study	Module II, III, V- Depending on Modules: consumer choice, demand-supply adjustment, production-cost decisions, market structure, and market failure
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Case Study	Module II, III, V- Depending on Modules: consumer choice, demand-supply adjustment, production-cost decisions, market structure, and market failure
Project	Depending on Modules, a short, applied study using an Indian/local market, consumer, production, or regulatory example.

Assessment Tools

ATI	Quiz
AT-1	Quiz
AT-2	Concept based Short Answer Test
AT-3	Activity Based Learning
AT-4	Midterm Exams
AT-5	Flip Class
AT-6	Seminar Presentation
AT-7	Assignments
AT-8	Poster
AT-9	Oral Viva-voce examination

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ATI	Quiz
AT-10	Field/Market Visit Report

Syllabus

MODULE	MODULE DESCRIPTORS / TOPICS	HOURS	ASSESSMENT TOOLS
I	Introduction to Economics • Scarcity and Efficiency • Microeconomics and Macroeconomics • Positive Economics versus Normative Economics • The Economic Problem • Opportunity Cost • Production Possibility Curve (PPC)	9	AT1-1, AT1-2, AT1-7
II	Theory of Consumer Behavior • The Concept of Utility • Cardinal Utility • Law of Diminishing Marginal Utility • Law of Equi-Marginal	9	AT1-2, AT1-3, AT1-5

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	Utility • Ordinal Utility • Indifference Curves Analysis • Consumer Equilibrium • Marginal Rate of Substitution (MRS) • Consumer Surplus		
III	Concept of Demand and Supply • Demand • Law of Demand • Determinants of Demand • Shift in Demand vs. Movements along a Demand Curve • Supply • Law of Supply • Determinants of Supply • Equilibrium of Demand and Supply • Elasticity of Demand • Types of Elasticity • Degrees of Elasticity	9	AT1-1, AT1-4, AT1-7
IV	Concept of Production and Cost • Production • Production Function	9	AT1-2, AT1-6, AT1-8

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	• Total Product • Average Product • Marginal Product • Law of Variable Proportions • Concept of Returns to Scale • Cost • Accounting Costs and Economic Costs • Total Cost • Marginal Cost • Average Cost		
V	Concept of Market and Market Failure • Market • Types of Markets and their Features • Market Failure and Externality • Market Failure • Externality • Role of Government in Market Failure Situation • Antitrust Law and Economics • Basic Issues • Conduct • Structure	9	AT1-5, AT1-7, AT1-9

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Additional Resources

Value addition / Skill enhancement: SWAYAM/MOOCs, RBI economic data and publications, Competition Commission of India resources, MOSPI statistics, and government economic reports.
Remedial classes for slow learners: simplified concept notes, re-teaching, additional numerical exercises, peer learning, and diagnostic tests.
Guided answer-writing practice and short, structured assignments will be used to improve expression and retention.
Interactive discussions and oral questioning will be conducted to reinforce understanding and encourage participation.

Reference Books	- Ahuja, H, L. (2021). Principles of Microeconomics. New Delhi: S. Chand and Company Limited. - Koutsoyiannis, A. (2018). Modern Microeconomics. Palgrave Macmillan - Mankiw, G. (2021). Principles of Economics. United Kingdom: Southwestern Educational Publishing - Dominick Salvatore (2021). Microeconomic Theory Schaum 's Outline series. New Delhi: Tata McGraw Hill - Tarique, M. (2012). <i>Macroeconomics in an Indian Perspective</i>. Tata McGraw-Hill Education.
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Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks

Suggested e- resources (Websites/e-books)	https://www.ignouhelp.in/ignou-mps-01-study-material/
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Course Articulation Matrix (Mapping of COs with POs)

Course Outcomes	Correlation with POs	Correlation with PSOs
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Choice Based Credit System (CBCS) in the light of NEP-2020

Economics for BALLB(Hons.) /BBALLB (Hons.) /BComLLB(Hons.)

1st Year SEMESTER-I (2026–2031)

COURSE CODE	CATEGORY	COURSE NAME	THEORY			PRACTICAL			L	T	P	CREDITS
LLBECO101	CC	Principles of Microeconomics	60	20	20	-	-	-	0	0	3	3
Assessment scheme: End Semester University Examination – 60 Two Term Examination – 20 Teacher Assessment – 20												

Legends: L – Lecture; T – Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit; CC – Core Course.

Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks

	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	P S O 6
CO1											3		1		1	
CO2											3	2	1	1		2
CO3											2				1	2
CO4											2	2		1		3
CO5											3	1	1		2	

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Choice Based Credit System (CBCS) in the light of NEP-2020

Economics for BALLB(Hons.) /BBALLB (Hons.) /BComLLB(Hons.)

1st Year SEMESTER-I (2026–2031)

COURSE CODE	CATEGORY	COURSE NAME	THEORY			PRACTICAL			L	T	P	CREDITS
LLBECO101	CC	Principles of Microeconomics	60	20	20	-	-	-	0	0	3	3
Assessment scheme: End Semester University Examination – 60 Two Term Examination – 20 Teacher Assessment – 20												

Legends: L – Lecture; T – Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit; CC – Core Course.

Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks

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Choice Based Credit System (CBCS) in the light of NEP-2020

BALLB Political Science

1st Year SEMESTER-I (2026-2031)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBPOLSC101	PC	Foundations of Political Science	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

- Understand the fundamental concepts of Political Science, the State, and Law, and their interrelationship in governance.
- Explain the origin, nature, sovereignty, and functions of the State and the significance of the Rule of Law.
- Analyze the concepts of rights, duties, liberty, equality, and human rights in democratic societies.
- Understand the Constitution, organs of government, and the principles of constitutionalism, separation of powers, and checks and balances.
- Evaluate different forms of government and democratic systems for informed civic participation and governance.

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**, SDG 16 (**Peace, Justice and Strong Institutions**).

Course outcomes: After completion of the course, the student will be able to:

CO	Course Outcomes
CO1	Explain the meaning, nature, scope, and interrelationship of Political Science, the State, and Law in governance.
CO2	Describe the origin, essential elements, sovereignty of the State, and the significance of the Rule of Law.

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Choice Based Credit System (CBCS) in the light of NEP-2020

BALLB Political Science

1st Year SEMESTER-I (2026-2031)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBPOLSC101	PC	Foundations of Political Science	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

CO	Course Outcomes
CO3	Analyse the concepts of rights, duties, liberty, equality, and human rights in the context of democratic citizenship.
CO4	Examine the Constitution, constitutionalism, organs of government, and the principles of separation of powers and checks and balances.
CO5	Compare different forms of government, including Parliamentary, Presidential, Unitary, and Federal systems, and evaluate the principles of democracy.

Teaching Pedagogy:

T1	Classroom teaching, Demonstration Method, Interactive lectures, PowerPoint presentations
T2	Hands-on practical sessions, Assignments, Case studies, Activity-based learning

Experiential Learning

Case Study	Depending on Modules
Project	Depending on Modules

Assessment Tools

AT1-1	Quiz
AT-1	Quiz
AT-2	Concept based Short Answer Test

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BALLB Political Science

1st Year SEMESTER-I (2026-2031)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBPOLSC101	PC	Foundations of Political Science	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

AT1-1	Quiz
AT-3	Activity Based Learning
AT-4	Midterm Exams
AT-5	Flip Class
AT-6	Seminar Presentation
AT-7	Assignments
AT-8	Poster
AT-9	Oral Viva-voce examination
AT-10	Field Visit Report

Prerequisites: Basic computer knowledge and familiarity with keyboard operations.

Module	Descriptors/Topics	Hours	Assessment Tools
I	Introduction to Law, State and Political Science Meaning, nature, and scope of Political Science; concept, nature, and functions of the State; introduction to Law and its significance; relationship between Law, State, and Governance.	9	AT1-5, AT1-7, AT1-2
II	State, Sovereignty, and Rule of Law Origin of the State; theories of origin of the State (Divine, Social Contract, and Evolutionary theories); essential elements of the State; concept of sovereignty; meaning and importance of the Rule of Law.	9	AT1-6, AT1-4, AT1-5

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Choice Based Credit System (CBCS) in the light of NEP-2020

BALLB Political Science

1st Year SEMESTER-I (2026-2031)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBPOLSC101	PC	Foundations of Political Science	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Module	Descriptors/Topics	Hours	Assessment Tools
III	Rights, Duties, and Human Rights Concept and theories of rights; rights and duties of citizens; liberty and equality; human rights and their significance.	9	AT1-9, AT1-7, AT1-3,
IV	Constitution and Government Meaning and kinds of Constitution; constitutionalism; Legislature, Executive and Judiciary; separation of powers; checks and balances in governance.	9	AT1-9, AT1-3, AT1-5
V	Constitution and Government Meaning and kinds of Constitution; constitutionalism; Legislature, Executive and Judiciary; separation of powers; checks and balances in governance.	9	AT1-5, AT1-7, AT1-2

Additional Resources

A. Value addition to course content/ Skill enhancement content:

- https://onlinecourses.swayam2.ac.in/e-learning/preview/nou24_hs37

B. Remedial classes for slow learners:

- Remedial support will be provided through simplified concept notes and re-teaching difficult topics to enhance conceptual clarity.
- Guided answer-writing practice and short, structured assignments will be used to improve expression and retention.
-

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BALLB Political Science

1st Year SEMESTER-I (2026-2031)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBPOLSC101	PC	Foundations of Political Science	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- Interactive discussions and oral questioning will be conducted to reinforce understanding and encourage participation.

Suggested Readings:

Reference Books	- Bakshi, P.M. (2015). <i>The Constitution of India</i>. New Delhi: Universal Law - Gauba, O.P. (2009) <i>Introduction to Political Theory</i>, New Delhi: Macmillan. - Johari, J.C., (2006) <i>Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends</i>, New Delhi: Sterling Publishers. - Ramaswamy, S. (2015) <i>Political Theory: Ideas and Concepts</i>, Delhi: PHI. - Roy, A. and Bhattacharya, M. (2013) <i>Political Theory: Ideas and Institutions</i>, Kolkata: World Press. - Verma, S.P. (1975) <i>Modern Political Theory</i>, New Delhi: Vikash Publishing House. - Bhargava, R. and Acharya, A. (2008) <i>Political Theory: An Introduction</i>, Delhi: Pearson Longman. - Swift, A. (2006) <i>Political Theory: A Beginner's Guide for Students and Politicians</i>, New Delhi: Cambridge Press.
Suggested e- resources (Websites/e-books)	https://www.ignouhelp.in/ignou-mps-01-study-material/

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBPOLSC101	PC	Foundations of Political Science	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Articulation Matrix (Mapping of COs with POs)

Course Outcomes	Correlation with POs										Correlation with PSOs		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO1	3	2	2			1				1	3		
CO2		3	2			2		2			2	2	
CO3		3	2			3		2				3	2
CO4		3	2	3		2		1		2		3	
CO5		2	2	2	2			2	2	3		2	3

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Choice Based Credit System (CBCS) in the light of NEP-2020

B.A.LL.B. Sociology

SEMESTER-I

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			THEORY			PRACTI CAL						
			END SEM Universit	Two Term	Teachers Assesme	END SEM	Teachers Assesme					
LLBSOC101	Major	Foundations of Sociology	60	20	20	-	-	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

CEO1: To get familiarize with the history and the fundamental concepts and concerns of discipline.

CEO2: To introduce sociological ways of thinking. They learn the concepts of social group, status, role, and its application to everyday life.

CEO 3: To acquaint the concept, functions, and characteristics of culture.

CEO4: To get knowledge about the socialization as learning process and its agencies.

CEO5: To grasp the concept of social institution, social stratification and learn about the factors influencing social change.

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, SDG 1,4 (Quality Education), SDG 5,8,9 –Gender Equality and SDG 10,11, and16– Reduced Inequalities, Sustainable Communities and Peace, Justice and Strong Institutions.

Course outcomes: After completion of the course, the student will be able to:

CO	Course Outcomes
CO1	Defining sociology and demonstrate nature, scope and subject-matter of sociology and demonstrate how sociology differs from and like other social sciences and their areas of interdependence.
CO2	The students learn to apply the sociological perspective with the basic concepts of society, status role and how society shapes our individual lives.
CO3	To develop an understanding of cultures and societies.
CO4	Learn how to interpret and understand culture by studying existing perspectives through socialization.

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B.A.LL.B. Sociology

SEMESTER-I

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			THEORY			PRACTI CAL						
			END SEM Universit	Two Term	Teachers Assessme	END SEM	Teachers Assessme					
LLBSOC101	Major	Foundations of Sociology	60	20	20	-	-	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

CO	Course Outcomes
CO5	Learn how to interpret and understand culture by studying existing perspectives through socialization.

Teaching Pedagogy:

T1	Classroom teaching, Demonstration Method, Interactive lectures, PowerPoint presentations
T2	Assignments and Presentation, Activity-based learning, case studies, Problem-solving Approach, Project-Based Learning

Experiential Learning

Case Study/Ethnography	S. C. Dube – <i>Indian Village</i> Irawati Karve – Family and kinship studies
Group Discussion	Culture and Social Change.

Assessment Tools

AT1-1	Assignments
AT1-2	Quiz
AT1-3	Mid-Term Examination
AT1-4	Class Participation
AT1-5	Viva-Voce
AT1-6	Group Discussion
AT1-7	Presentation, Project

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Choice Based Credit System (CBCS) in the light of NEP-2020

B.A.LL.B. Sociology

SEMESTER-I

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			THEORY			PRACTI CAL						
			END SEM Universit	Two Term	Teachers Assessme	END SEM	Teachers Assessme					
LLBSOC101	Major	Foundations of Sociology	60	20	20	-	-	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- **Prerequisites:** Basic understanding of society and social life and awareness of culture and social Issues. Interest in social sciences and human behavior.

Module	Descriptors/Topics	Hours	Assessment Tools
I	Definition, Nature and Scope of Sociology. History of Sociology, Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History	10	AT1-1 AT1-2
II	Society and Groups Status, Role, Groups, Social Groups: Importance, Classifications of Social Groups, In group and Out-Group, Primary and Secondary Groups.	12	AT1-3
III	Culture: Meaning, Functions, Characteristics, Types, Subcultures, Counter Cultures, Culture Universals and Cultural Variability, Ethnocentrism, Cultural Relativism, Xenocentrism, Components of Culture, Global Culture	10	AT1-6
IV	Socialization: Definition, Characteristics, Significance, Types and Agencies of Socialization, Stages and Process of Socialization.	14	AT1-7
V	Social Structure and Function: Social Structure: Definition, Characteristics, Elements; Social Function: Definition, Characteristics, Function and Dysfunction, Latent and Manifest Function.	14	AT1-2 AT1-5

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SEMESTER-I

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			THEORY			PRACTI CAL						
			END SEM Universit	Two Term	Teachers Assessme	END SEM	Teachers Assessme					
LLBSOC101	Major	Foundations of Sociology	60	20	20	-	-	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Additional Resources

A. Value addition to course content/ Skill enhancement content:

Understanding social institutions and culture visually. Promote social responsibility and exposure to real social settings.

B. Remedial classes for slow learners:

1. Remedial support will be provided through simplified concept notes re-teaching difficult topics to enhance conceptual clarity.
2. Extra classes and assignments.
3. Guided answer writing and oral questioning, interactive discussion.

Suggested Readings:

Reference Books	• Beattie, J., (1951). Other Cultures. New York: The Free Press. • Bierstedt, R., (1974). The Social Order. New York: McGraw Hill. • Giddens, A., (2006) (5th ed.). Sociology. London: Oxford University Press • Horton, P.B. and Hunt, C.L. (1985). Sociology. New York: McGraw Hill. • Linton, R., (1936). The Study of Man. New York: Appleton Century Crofts. • Radcliffe-Brown, A.R., (1976) Structure and Function in Primitive Society, London: Cohen and West.
Suggested e- resources (Websites/e-books)	• e-PG Pathshala, SWAYAM, NPTEL

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Choice Based Credit System (CBCS) in the light of NEP-2020

B.A.LL.B. Sociology

SEMESTER-I

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			THEORY			PRACTI CAL						
			END SEM	Universit Two Term	Teachers Assessme	END SEM	Teachers Assessme					
LLBSOC101	Major	Foundations of Sociology	60	20	20	-	-	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Articulation Matrix (Mapping of COs with POs)

Course Outcomes	Correlation with PSOs												
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
CO1	3	2	1	1	1	2	2	1	1	3	3	1	2
CO2	2	3	2	2	1	3	3	2	1	2	2	2	3
CO3	3	3	2	2	2	2	3	2	1	2	3	2	2
CO4	2	3	2	3	2	2	3	3	2	2	2	3	3
CO5	2	3	2	3	2	3	3	3	2	3	2	2	3

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1st YEAR, SEMESTER I (2026-31)

LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. Apply the basic principles of the general contract, contractual obligations etc.
2. Describe the common law and statutory foundations of contract law.
3. Demonstrate an understanding of the contract law principles that govern the process of resolving contract law disputes.
4. Analyse and explain the provisions of the Specific Relief Act.

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 16: Peace, Justice and Strong Institutions.**

Course outcomes: After completion of the course, the student will be able to:

CO-1	Understand the concepts of common laws and Indian laws of contract and contractual obligations thereof.
CO-2	Apply the global business laws to current business environment.
CO-3	Demonstrate the provisions of specific relief acts.
CO-4	Demonstrate the provisions and remedies available under the Specific Relief Act in various legal situations.
CO-5	Evaluate legal issues related to contracts and business laws and develop reasoned solutions based on statutory provisions and judicial interpretations.

Teaching Pedagogy:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry
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Choice Based Credit System (CBCS)

1st YEAR, SEMESTER I

LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
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			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

Assessment Tools

ATL-1	Quiz
ATL-2	Activity Based Learning
ATL-3	Midterm Exams
ATL-4	Flip Class
ATL-5	Seminar Presentation
ATL-6	Assignments
ATL-7	Poster
ATL-8	Oral Viva-voce examination
ATL-9	Educational Trip Visit Report

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Choice Based Credit System (CBCS)

1st YEAR, SEMESTER I

LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Module	Descriptors/Topics	BLOOM'S TAXONOMY	Hours	Assessment tools
I	UNIT I: Introduction 1. History and nature of contractual obligations 2. Agreement and contract: definitions, elements and kinds of contract. 3. Proposal and acceptance 4. Consideration 5. Theories of Contract 6. Artificial Intelligence and Smart Contracts: a. Role of AI in contract formation and automated contracts b. Smart contracts and blockchain technology c. Validity and legal challenges of AI-assisted agreements under the Indian Contract Act, 1872.	Remembering, Understanding	12	Quiz Midterm Exams Assignments
II	UNIT II: Capacity to contract 1. Free consent 2. Undue Influence 3. Misrepresentation 4. Fraud 5. Mistake 6. Unlawful considerations and objects 7. Fraudulent.	Understanding, Analyzing,	12	Poster Flip Class Assignments
III	UNIT III: Void and voidable agreements 1. Injurious to person or property 2. Immoral 3. Against public policy 4. Void and void able agreements 5. Contract without consideration. 6. Agreements in restraint of marriage, trade etc 7. Contingent contract, Wagering contract and its exception.	Understanding, Applying, Analyzing	12	Activity Based Learning Midterm Exams Oral Viva-voce examination
IV	UNIT IV: Contractual obligations 1. Contractual obligations - remedies, discharge of 2. Damages, remoteness of damages, ascertainment of damages 3. Government Contracts. 4. Quasi Contract – Obligations.	Understanding, Analyzing, Evaluating	12	Quiz Midterm Exams Assignments

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1st YEAR, SEMESTER I

LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

✓	UNIT V: Specific Relief Act 1. Specific performance of the contract and Specific Relief Act 2. Contract that can be specifically enforced & that can't be enforced 3. Persons against whom specific enforcement can be ordered 4. Rescission and cancellation of contracts and documents 5. Injunctions, temporary, perpetual, Mandatory, Obligatory 6. Declaratory Decree 7. Discretion and powers of the court	Remembering, Understanding	12	Seminar Presentation Midterm Exams
	<i>Total Hours</i>		60	

Additional Resources

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.nptel.ac.in/noc20_lw03/preview

B. Remedial classes for slow learners -

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.
- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

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LAW OF CONTRACT -I (GENERAL CONTRACT)

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			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

Reference Books	Bangia, R.K. (2019). Contract-I(8th Ed.). Allahabad: Allahabad Law Agency. 2. Saharay, H.K. (2013). Dutt on Contract (11th Ed). Lucknow: Eastern Law House. 3. Beatson. J. (2020). Anson's Law of Contract (31st Ed.). United Kingdom: Oxford University Press. 4.Vardhan, Y. & Narayan, C. (2021). Mulla & Pollock Indian Contract and Specific Relief Act (16"Ed.). New Delhi: Lexis Nexis. 5. Singh, A. (2013). Law of Contract and Specific Relief (11th Ed.). Lucknow: Eastern Book Company.
Suggested e- resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com https://www.manupatra.com https://www.scconline.com https://heinonline.org

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LAW OF CONTRACT -I (GENERAL CONTRACT)

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Course Articulation Matrix (Mapping of COs with POs)

Course Outcomes						Correlation with PSOs				
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	1	3	2	2	1	1
CO2	3	2	3	2	2	3	3	2	1	1
CO3	2	3	3	3	2	2	3	3	2	1
CO4	2	2	3	3	3	2	2	3	3	2
CO5	1	2	2	3	3	1	2	2	3	3

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1st YEAR, SEMESTER I (2026-31)

Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB101	DC	Law of Torts Including MV Accident And Consumer Protection	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1.	Select and apply the fundamental legal principles of tort laws
2.	Explore and analyse the context within which tort law has developed, including the common law's unique form, goals, and history.
3.	Apply tort law to complex problems using appropriate legal problem-solving techniques.
4.	To build the ability to identify and analyse specific torts and their relevance in the Indian legal system.
5.	To enhance understanding of statutory frameworks governing motor vehicle accidents and consumer protection, including dispute resolution processes.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	Synthesize and apply a range of legally specific research principles, methods, primary legal resources, and tools to respond to a factually complex tort problem.
CO2	Articulate legal reasoning, especially in the form of written analysis
CO3	Structure and sustain concise and coherent written arguments for a legal audience
CO4	Critically analyze the principles of tortious liability, including negligence, strict and absolute liability, vicarious liability, and defenses, and apply them to cases relating to motor vehicle accidents and compensation mechanisms

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1st YEAR, SEMESTER I (2026-31)

Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

CO5	Evaluate consumer rights and remedies under consumer protection laws and assess the role of quasi-judicial bodies in adjudicating disputes relating to defective goods, deficient services, and unfair trade practices
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TEACHING PEDAGOGY:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination
T3	Problem-based learning, discussions, legal drafting exercises focusing on real-life tort, motor accident and consumer dispute scenarios.

ASSESSMENT TOOLS:

ATL1	Quiz
ATL2	Activity Based Learning
ATL3	Midterm Exams
ATL4	Flip Class
ATL5	Seminar Presentation
ATL6	Assignments
ATL7	Poster
ATL8	Oral Viva-voce examination
ATL9	Court Visit Report

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1st YEAR, SEMESTER I (2026-31)

Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

PREREQUISITES:

Basic understanding of legal concepts and terminology, civil law principles (rights, duties, liabilities)

SYLLABUS:

Module	Descriptors/Topics	Mapping with Bloom Taxonomy	Hours	Assessment Tools
I	Evolution and Nature of Law of Torts - Evolution and Definition Pigeonhole Theory - Nature and Scope of Torts - Damnum Sine Injuria, Injuria Sine Damnum - Principles of Liability in Torts: Vicarious liability, strict liability, and Absolute liability	Understand, Analyse	12	Quiz Midterm Exams Seminar Presentation Assignments
II	General Defences - Volenti non-fit injuria - Necessity, private and public - Plaintiff's default - Act of God - Inevitable accident - Private defence - Statutory authority - Judicial and quasi-judicial acts - Parental and quasi-parental authority - Extinguishment of liability in certain situations	Understand, Apply	12	Quiz Midterm Exams Seminar Presentation Assignments

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1st YEAR, SEMESTER I (2026-31)

Law of Torts Including MV Accident And Consumer Protection

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			Marks	THEORY			PRACTICAL					
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III	Offence in Torts and its Relevance in India • Doctrine of sovereign immunity and its relevance in India • Defamation • Malicious Prosecution • Tress Pass against Immovable Land • Assault • Battery • Negligence • Nuisance • Nervous Shock • Remoteness of Damage	Apply, Analyse	12	Quiz Activity Based Learning Midterm Exams Assignments
	Remedies • Legal Damage • Award of damages • Injunction • Extra-legal remedies	Understand, Apply	12	Quiz Activity Based Learning Midterm Exams Assignments
	Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendment) Act, 2019 and Consumer Protection Act, 2019 • Insurance of Motor Vehicles against Third Party Risks, Liability without Fault, Hit and Run Cases etc. (Sections 145 to 164D)	Apply, Evaluate	12	Quiz Midterm Exams Assignments Poster

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	- Claims Tribunal (Sections 165 to 176) - Consumer and Consumer Rights - Concept of Goods and Services - Consumer Disputes Redressal Agencies and Remedies			
Total			60	

ADDITIONAL RESOURCES

Value addition to course content/ Skill enhancement content:

https://onlinecourses.swayam2.ac.in/e-learning/preview/cec25_lw05

Remedial classes for slow learners:

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
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Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB101	DC	Law of Torts Including MV Accident And Consumer Protection	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

SUGGESTED READINGS:

Textbooks and Reference Books	1. Bangia, R.K. (2016). Law of Torts with Consumer Protection Act. Haryana: Allahabad Law Agencyy. 2. Dhirajlal & Ratanlal. (2019). The Law of Torts (28th Ed.). New Delhi: Lexis Nexis. 3. Gandhi, B. M. (2016). Law of Torts (with Law of Statutory Compensation and Consumer Protection), (4th Ed.). Lucknow: Eastern Book Company. 4. Pillai, P.S.A. (2020). The Law of Tort (4th Ed.). Lucknow: Eastern Book Company. 5. Singh, A. (2013). Introduction to the Law of Torts and Consumer Protection (3rd Ed.). New Delhi: Lexis Nexis 6. Jain, Dr. Ashok Kumar, Law of Torts, Ascent publication 7. Vishwanathan, Shweta (2021), Simply, Legal! Torts, EBC publication 8. Prithivi Raj & Antra Pandit , (2022), Law of Torts, Paperback Publication 9. Arora, R., Consumer Grievances Redressal, 1st Edition Manak Publications. Pvt .Ltd., 2005 10. Mehta, SC, (1973). Indian Consumer. Tata Mac Graw Hill Publishing Company, New Delhi. 11. Premavathy Seetharaman and Mohini Sethi (2002), Consumerism: Strategies and Tactics, CBS Publishers and Distributors, New Delhi. 12. Saran, A. K. (2000), Consumer Psychology, Rajat Publication, New Delhi
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1st YEAR, SEMESTER I (2026-31)

Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB101	DC	Law of Torts Including MV Accident And Consumer Protection	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Bare Acts:	1. Consumer Protection Act, 2019 2. Motor Vehicle (Amendment) Act, 2019
Suggested e-resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com https://www.manupatra.com https://www.scconline.com https://heinonline.org

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2	3	3	2	2	1
CO2	3	3	3	2	2	3	2	3	2	1
CO3	2	3	3	3	2	2	3	3	2	2
CO4	2	2	3	3	3	2	2	3	3	2
CO5	2	2	2	3	3	2	2	2	3	3

- **High (3):** Strong alignment with outcome
- **Medium (2):** Moderate contribution
- **Low (1):** Basic/introductory linkage

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Choice Based Credit System (CBCS)

1st YEAR, SEMESTER I (2026-31)

LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBI101	DC	LEGAL HISTORY OF INDIA	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1.	To understand the evolution of legal and judicial institutions in India during the colonial period.
2.	To examine the impact of British administrative, judicial, and legislative reforms on the Indian legal system.
3.	To evaluate historical legal developments as foundations of modern Indian constitutional and judicial structures.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)** and **SDG 16 (Peace and Justice, Strong Institutions)**.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	Explain the origin, nature, and development of judicial administration under the East India Company through various Charters.
CO2	Analyse the Adalat System and judicial reforms introduced between 1772–1793, including their merits and defects.
CO3	Examine the structure, jurisdiction, and functioning of the Supreme Courts and conflicts with executive authorities.
CO4	Critically evaluate landmark colonial case laws and their impact on the evolution of judicial independence in India.
CO5	Assess the transition from dual judicature to High Courts and the role of law commissions and codification in shaping Indian law.

TEACHING PEDAGOGY:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	Assignments, Quizzes, Oral Viva-voce examination

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LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBI101	DC	LEGAL HISTORY OF INDIA	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

ASSESSMENT TOOLS:

ATL1	Quiz
ATL2	Activity Based Learning
ATL3	Midterm Exams
ATL4	Flip Class
ATL5	Seminar Presentation
ATL6	Assignments
ATL7	Poster
ATL8	Oral Viva-voce examination
ATL9	Educational Visit Report

SYLLABUS:

Module	Descriptors/Topics	Bloom's Taxonomy	Hours	Assessment Tools
I	Indian Legal Traditions and Indigenous Justice System (IKS Integration) Sources of Ancient Indian Law – Shruti, Smriti, Customs and Usage Concept of Dharma, Nyaya and Rajadharma in Ancient India Administration of Justice in Ancient India Village Panchayats, Sabha and Samiti as Community-Based Dispute Resolution Mechanisms Kautilya's Arthashastra and Ancient Indian Legal Thought Concept of Duties, Ethics and Rule of Law in Indian Tradition	Understanding, Applying, Analyzing and Remember	12	Quiz Midterm Exams Flip Class Assignments Oral Viva-voce Examination

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LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBI101	DC	LEGAL HISTORY OF INDIA	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	Relevance of Indigenous Legal Systems in Contemporary Indian Legal Framework and ADR			
II	The East India Company and its Early Settlements. - The early Charters (Charters of 1600 and 1687) - Administration of Justice in Madras, Bombay and Calcutta before 1726 - Charter of 1726 and Establishment of Mayor's Court - Distinction between the Charter of 1687 and 1726 Charter of 1753 and its defects	Remember, Understand, Analyze	12	Quiz Activity Based Learning Midterm Exams Assignments Oral Viva-voce Examination
III	Adalat System. - Grant of Diwani and Execution of Diwani Functions - Judicial Plan 1772 and its defects 1774 Plan 1780 Adalat 5. Act of Settlement, 1781 (1st Civil Code) and its defects Adalat System under Lord Cornwallis, - Judicial Plans of 1787, 1790, 1793	Understanding, Applying, Analyzing	12	Quiz Midterm Exams Flip Class Assignments Oral Viva-voce Examination
IV	Law and Administration in the Supreme Court - The Regulating Act, 1773 and the Establishment of Supreme Court at Calcutta - Conflict between Supreme Court & Governor General and his Council			

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LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBI101	DC	LEGAL HISTORY OF INDIA	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	- Case-Laws: a) Trial of Raja Nand Kumar b) Patna Case and c) Cossijurah Case - Supreme Court at Calcutta, Madras and Bombay Charter Act, 1833; merits and demerits	Remember, Apply, Evaluate Understand, Analyze, Evaluate	12	Quiz Midterm Exams Seminar Presentation Assignments Oral Viva-voce Examination
	The High Court - Dual Judicature before 1861 - Indian High Courts Acts, 1861 and Indian High Courts Act, 1911 - Codification of Law: 1st, 2nd and 3rd Law Commissions - The Lex Loci Report - Indian Council Act, 1909 and 1919 and Government of India Act, 1911, 1915 and 1935			
V	Development of legislature and Constitutional History - Privy Council - Foundation of the Federal Court, its jurisdiction and authority of Law - Development of legislative authorities in India from 1861 to 1935 - Effects of the Indian Independence Act Constitutional Position of the Indian States after the Independence Act, 1947	Understand, Apply, Create	12	Quiz Midterm Exams Assignments Oral Viva-voce Examination
	Total Hours		60	

ADDITIONAL RESOURCES

Value addition to course content/ Skill enhancement content:

<https://www.youtube.com/playlist?list=PLCsZFOPmwm7RvAIoK39IWCfZy2PtC2uw8>

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LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBI101	DC	LEGAL HISTORY OF INDIA	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Remedial classes for slow learners:

1. For the improvement of slow learners, emphasis shall be placed on simplified explanations, systematic concept breakdown, and regular revision sessions.
2. For fast learners, focus shall be on advanced readings, case analysis, and application-based questions to enhance critical thinking and deeper understanding.
3. For both types of learners, common learning methods are to be used such as use of blended teaching methods, using technology in classrooms and tracking progress and adjusting strategies accordingly.

SUGGESTED READINGS:

Reference Books

1. Jois, R. M. (2022). Legal & Constitutional History of India: Ancient Legal, Judicial and Constitutional System, Universal Law Publishing Co.: New Delhi.
2. Jain, M.P. (2014). Outlines of Indian Legal & Constitutional History, Lexis Nexis: New Delhi
3. Paranjape, N.V. (2015). Indian Legal and Constitutional History. Central Law Agency: Allahabad
4. Mittal, J. K. (2017). Indian Legal and Constitutional History. Allahabad Law Agency: Allahabad
5. Tripathi, S. C. (2015). Indian Legal and Constitutional History. Central Law Publications: New Delhi

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	2	1	3	2	1	1	1
CO2	3	3	2	2	2	3	2	2	1	1
CO3	2	3	3	2	2	2	3	2	2	1
CO4	2	2	3	3	2	2	2	3	2	2
CO5	1	2	2	3	3	1	2	2	3	2

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Choice Based Credit System (CBCS)

1st Year Semester I (2026-31)

Principles of Computer Applications

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBCA101	DC	Principles of Computer Applications	Max	60	20	20	30	20	2	0	2	3
			Min	24	16		13.5	8				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. Familiarize with the basic use of different types of office automation system in business organizations.
2. Have hands on experience on various application software's used for office automation like MS-Word, MS-Excel and MS-PowerPoint, day-to-day problem solving, in particular for creating legal documents, data analysis and research representations.

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4, SDG 9 and SDG 16 relating to digital education, technological innovation and legal information systems.**

Course outcomes: After completion of the course, the student will be able to:

CO-1	Understand the basic concepts, terminology, and functioning of computers, software, hardware, and computer applications.
CO-2	Develop the ability to use productivity software such as MS Word, MS Excel, and PowerPoint for academic and professional purposes.
CO-3	Utilize e-resources, legal databases, and digital tools for effective legal research and documentation.
CO-4	Identify ethical and legal issues relating to plagiarism, cyber usage, digital information, and technology in legal profession.
CO-5	Apply internet services, e-mail communication, and online platforms for information access and digital communication.

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Choice Based Credit System (CBCS)

1st Year Semester I (2026-31)

Principles of Computer Applications

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBCA101	DC	Principles of Computer Applications	Max	60	20	20	30	20	2	0	2	3
			Min	24	16		13.5	8				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Teaching Pedagogy:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

Assessment Tools

AT1-1	Quiz
AT1-2	Activity Based Learning
AT1-3	Midterm Exams
AT1-4	Flip Class
AT1-5	Seminar Presentation
AT1-6	Assignments
AT1-7	Poster
AT1-8	Oral Viva-voce examination
AT1-9	Industrial Visit Report

Module	Descriptors/Topics	Mapping with Bloom Taxonomy	Hrs.	Assessment tools
I	1. UNIT I: Introduction to Computers 1. Definition of Computers, computer Networks, software, hardware and firmware 2. Characteristics of Computers and Function of Computer 3. Storage devices RAM, DRAM, SRAM, ROM, PROM, EPROM,	Remembering, Understanding	12	Quiz Drafting Role play

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Choice Based Credit System (CBCS)

1st Year Semester I (2026-31)

Principles of Computer Applications

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBCA101	DC	Principles of Computer Applications	Max	60	20	20	30	20	2	0	2	3
			Min	24	16		13.5	8				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	EEPROM, Secondary Memory, Magnetic disk, Compact disk. 4. Parts of the computer 5. Input and output devices			Presentation Discussion Brainstorming Simulation
II	Microsoft Office 1. Creating and Formatting Tables: Changing Row height, inserting columns, merging cells Calculations in a Table, Sorting Text, Toolbar using word art, Mail merge and macros. 2. Creating charts. Defining Tabs: Tabs Dialog Box, enhancing a Document: Inserting page Breaks, Adding Border, Using Header and Footers in the Document. 3. Introduction, Definition. Screen parts of worksheet, entering information: Numbers, Formula, Editing Data in a cell, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet, Using the format cells Dialog box. Functions and its classification.	Understanding, Analyzing, Evaluating	12	Activity Based Learning Roleplay Presentation Discussion Brainstorming Simulation
III	MS- Power Point 1. Introduction, Slide show, Formatting, creating a Presentation, inserting clip Arts, Adding Objects, Applying Transitions, Animation effects, formatting and checking text 2. Modifying Visual elements, Preparing a complete presentation, 3. Case studies 4. Importance of Power Point presentation	Understanding, Analyzing,	12	Midterm Exams Case-study Research Negotiation Mediation Argumentation Analysis Interaction
IV	Internet Services 1. What is Internet? 2. Uses of Internet 3. Basic Requirements for Internet connection. 4. Internet Terms 5. About Internet Explorer 6. Searching on Internet 7. E-Mail	Understanding, Applying, Analyzing	12	Flip Class Argumentation Analysis

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBCA101	DC	Principles of Computer Applications	Max	60	20	20	30	20	2	0	2	3
			Min	24	16		13.5	8				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

				Interaction
V	Legal Research and AI	Understanding, Analyzing, Evaluating	12	Argumentation Analysis Interaction
	1. Use of E-Sources and Legal Research 2. International Legal Service Providers 3. National Legal Service Providers 4. Referencing Style, Footnotes, Bibliography 5. Plagiarism 6. Use and Importance of Manupatra 7. Introduction to Artificial Intelligence (AI) in Legal Research 8. Use of AI Tools in Legal Drafting and Case Research 9. Ethical Issues and Limitations of AI in Legal Profession			
	<i>Total Hours</i>		60	

Additional Resources

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.nptel.ac.in/noc20_1w03/preview

B. Remedial classes for slow learners -

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.

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Shri Vaishnav Institute of Law

BA LL.B. (Hons.)/ BBA LL.B. (Hons.) / B.Com. LL.B. (Hons.)/ LL.B. (Hons.)

Choice Based Credit System (CBCS)

1st Year Semester I (2026-31)

Principles of Computer Applications

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBCA101	DC	Principles of Computer Applications	Max	60	20	20	30	20	2	0	2	3
			Min	24	16		13.5	8				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

Suggested Readings:

Reference Books	1. P K Sinha and Priti Sinha, <i>Computer Fundamentals</i> (BPB Publications). 2. Anita Goel, <i>Computer Fundamentals</i> (Pearson Education). 3. Alexis Leon and Mathews Leon, <i>Fundamentals of Information Technology</i> (Vikas Publishing). 4. Rajaraman V, <i>Fundamentals of Computers</i> (PHI Learning). 5. Suresh Basandra, <i>Computers Today</i> (Galgotia Publications). 6. Taxmann, <i>Computer Applications for Law Students</i>. 7. Nandan Kamath, <i>Law Relating to Computers, Internet and E-Commerce</i> (Universal Law Publishing). 8. Justice Yatindra Singh, <i>Cyber Laws</i> (Universal Law Publishing). 9. Nina Godbole and Sunit Belapure, <i>Cyber Security</i> (Wiley India). 10. Chris Reed and John Angel, <i>Computer Law</i> (Oxford University Press)
Suggested e- resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com https://www.manupatra.com https://www.scconline.com

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Course Articulation Matrix (Mapping of COs with POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	3	3	2	2	2
CO2	3	3	2	3	3	3	3	3	2	2
CO3	2	3	3	3	3	2	3	3	3	2
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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